Unit 4 Study Guide
Public Policy & Participation

From Notes

1. What is the Bureaucracy?
2. What branch of government does the bureaucracy belong to?
3. What is its purpose?
4. Who do members of the bureaucracy answer to?
5. What is the position of leadership at the head of each department in the executive branch?
6. What is the name of the publication that publishes all the latest new regulations?

We the People, Ch. 24: Public Policy + notes

This is the chapter that discusses public policy, it's implementation, and it's potential impact among the people of the United States. The Ohio Learning Standard for this chapter states the following:

> **Individuals in Ohio have a responsibility to assist state and local governments as they address relevant and often controversial problems that directly affect their communities. (Gov.F.20)**

1. Define public policy:
2. What are the three key elements of public policy? (List and provide an example of each)
3. Complete the following chart:

	Federal	State	Local
Legislative			
Executive			
Judicial			

4. Explain the federal program "Race to the Top". (Goals, primary way to achieve them, etc.)
5. What was the impact of "Race to the Top"?
6. Was "Race to the Top" a success or failure? Explain.
7. Explain Arizona's Senate Bill 1070. (Goals, primary way to achieve them, etc.)
8. What were the arguments for and against this bill?
9. What was the final conclusion to the debate surrounding Arizona Senate Bill 1070?
10. Give one example of the implementation of public policy by multiple branches and different levels of government. Explain the example.

We the People, Ch. 25: The Role of Individuals and Organizations on Public Policy + notes

This chapter outlines the response of the people to the need for changes in public policy. The Ohio Learning Standard for this chapter states the following:

> **Individuals and organizations play a role within federal, state, and local governments in helping to determine public (domestic & foreign) policy. (Gov.G.22)**

1. List the seven means by which individuals might influence public policy. For each write a brief explanation of how it works.
2. What is the best method by which you might gain the attention of your Representative?
3. What is the best means by which you might reinforce a broad set of related policy stances on the national level?
4. What is the best means by which you might advance a single policy on a national level?

We the People, Ch. 2: Interpreting different types of data + notes

Though this chapter was written to give you the necessary tools to interpret and evaluate different kinds of data, we approached it from the standpoint of being members of an interest group trying to get a message out to the public.

Below are the different types of data that you might utilize to advertise a message to the public. For each one provide the example of information being summarized by the data as offered in the chapter.

1. Maps
2. Tables
3. Bar/Line Graphs
4. Pie Charts
5. Photos/Illustrations
6. Timelines
7. Written Sources
8. What is the one advantage of the first six types of data of written sources as discussed in class?

We the People, Ch. 5: Analyzing Information to Determine Credibility + notes

If you are working on a team of people belonging to an interest group who were given the task of researching information to advertise to the public, you need to know how to recognized credible sources of information. The Ohio Learning Standard for this chapter states the following:

Issues can be analyzed through the critical use of information from public records, surveys, research data and policy positions of advocacy groups. (Gov.B.3)

1. From your notes, what are the five criteria by which you might determine the credibility (legitimacy/validity) of the source of information?
2. What is the difference between relevant and irrelevant information?
3. What is the point of seeking out multiple perspectives on a particular issue?
4. How might you distinguish fact from opinion? What is the difference between the two?
5. The text gives four sources of information that might be used to gather credible information. List them, and for each one, provide a summary of the data or example that follows.

Federalist No. 10 – The problem of Faction (James Madison)

1. How does Madison define faction?
2. Provide and explain one example of faction from Madison's time (as discussed in class).
3. How does the plan of government under the Constitution remedy the problem of faction and...
4. Provide one example of faction from our own time and explain if Madison was right.